

MISSION STATEMENT

Michigan Lutheran High School provides a Christ-centered secondary education to prepare young adults for lives of Christian service in their churches, workplaces, communities, the world, and for life with their Lord in eternity.

INTRODUCTION TO REGISTRATION GUIDE *

The following registration guide is designed to help students select courses that will satisfy school requirements and also meet individual student needs. Descriptions of all courses offered for credit are found in this guide. Please take note of course and credit requirements in the section titled Curriculum and Graduation Requirements. It is the student's responsibility to see that all school requirements have been met. Students should consult with parents, class advisors, and the school guidance counselor in making course selections. Students should fill out the course plan sheet for the grade for which they are registering and the other grades following as a tentative plan for future course work. A separate registration form must be turned in to the school office with a parent's signature as the official course registration form for the next school year. Forms in this booklet are draft copies and will remain there for reference.

* Any changes from 2011-12 are underlined.

WHO MAY REGISTER

Michigan Lutheran High School is a Christian secondary school serving the youth of congregations affiliated with the Wisconsin Evangelical Lutheran Synod in Southwestern Michigan. Other students whose primary interest is the program of Christian secondary education offered by the school may also enroll upon approval and on a space available basis. New students who register will have filled out an application for enrollment form and be accepted prior to registering for classes.

NON-DISCRIMINATORY POLICY

Michigan Lutheran High School admits students of any race, color, national, or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color, national, and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs.

REGISTRATION STEPS FOR NEW STUDENTS

1. Complete an **APPLICATION FOR ENROLLMENT** form.
2. Review graduation requirements and course offerings in this *Registration Guide* and complete the **COURSE PLAN**.
3. Fill out the **REGISTRATION FORM** and return it with a \$50.00 deposit (applied to the tuition).
4. Non-Association members sign a **NON-ASSOCIATION MEMBER INFORMATION FORM**.
5. Ninth grade students must have records transferred from their elementary school. Transfer students must provide a transcript from the school formerly attended.

REGISTRATION STEPS FOR RETURNING STUDENTS

1. Review the graduation requirements and offerings in this *Registration Guide* and complete the **COURSE PLAN**.
2. Fill out and return the **REGISTRATION FORM** by **Monday, April 18, 2011**. A \$50 non-refundable deposit will also need to accompany the Registration Form. This money will be applied to tuition. There will be an additional **late fee** charge of \$25 for returning students who register after the **April 18, 2011** date.

FINANCIAL SUPPORT

MLHS is supported through congregation contributions, student tuition, memorials, and other special gifts. Since association congregations contribute a significant portion of the school's annual budget, the tuition fee for students who are members of an association congregation is reduced from the full tuition cost. The full tuition cost for non-association students for the 2011-2012 school year has been established at **\$5550**. Additional students from the same family receive a \$1,000 discount. The tuition for students who are members of an MLHS Association congregation or a WELS congregation outside our area will be **\$4950** for the 2011-2012 school year. Additional students from the same family also receive a \$1,000 discount from this amount. Information regarding tuition assistance is available from the financial office. You may also want to contact your congregation for financial aid. *MLHS leadership is committed to keeping tuition increases modest, and to providing tuition assistance to families who need it. This is especially true during the present challenging economic conditions.*

In addition to tuition, students pay the following fees:

Equipment Damage Deposit:	\$20.00	FLEX	\$12.00
(All or a portion of this fee is refunded or credited to the following year's fees if textbooks, locker, and other school property are left in good condition.)		Algebra (does not apply to Algebra 1)	<u>\$25.00</u>
Art 1 or 2 (each year)	\$10.00	Plan Test (sophomores)	\$15.00
Accounting	\$29.00	PSAT (juniors)	\$15.00
Band / Chorus (each)	\$10.00	Class Dues (9-12)	\$40.00
Biology or Earth Science	\$12.00	PE Uniform (through athletic dept)	<u>\$20.00</u>
Chemistry or Physics	\$12.00	Pre-pay yearbook (optional)	\$45.00
Economics	\$15.00	Sports Transportation Fee*: per sport	<u>\$35.00</u>
Computer Classes (each)	\$10.00	(*This fee is billed when a student makes a team.)	
Math for Life	<u>\$12.50</u>		

All new students are required to make a \$50 (refundable until June 15) deposit, which is credited toward tuition.

We currently offer five ways to pay your tuition and fees for the school year.

1. Your entire bill can be paid in one payment. This payment is due by August 31st.
2. Your bill can be split into two equal payments. The first payment is due by August 31st and the second by January 15th.
3. Your bill can be split into eleven equal payments and can be automatically deducted from your bank account.
4. Early payment option: Should you choose to pay your entire tuition by July 15th, an additional \$125 per child will be reduced from your tuition amount.
5. You can apply for a loan through Sallie Mae, which provides long-term monthly payments. School tuition is paid up front by the company when you are approved for the student loan.

Students whose tuition remains unpaid at the end of any semester may not continue enrollment in the following semester unless arrangements have been made through the Finance Committee of the Board of Regents. Report cards, diplomas, and the transfer of records will be withheld until tuition and other fees have been paid.

PLANS OF STUDY *

The course of study offered by Michigan Lutheran High School is essentially a college preparatory course. However, the curriculum does provide sufficient variety and options for students who plan to enter technical schools, the work place, or the military upon graduation. Students may also choose to continue their education for the full time ministry as a pastor or teacher at Martin Luther College, the WELS school of ministry.

The following list gives the minimum requirements for continuing education after high school graduation. MLHS graduation requirements are higher than several of the minimum listed requirements.

- College Preparatory Course:** Four credits of English. Three credits of social studies & science, two credits of a foreign language, and four credits of mathematics.
- Pastor Preparatory Course:** Four credits of English. Three credits of social studies & science, two credits of a foreign language, and four credits of mathematics. It is strongly recommended that additional foreign language (specifically German / Latin) be taken.
- Technical School Course:** Four credits of English. Three credits of social studies & science, and four credits of mathematics. Four credits in science and math are recommended for highly technical fields.
- Workplace or Military Course:** Four credits of English. Three credits of social studies & science, and four credits of mathematics. (Four credits in Science and Math are recommended for technical military fields).

MLHS GRADUATION REQUIREMENTS

The graduation requirement for Michigan Lutheran High School includes the successful completion of twenty-four academic credits. The twenty-four credits required for graduation are as follows:

<u>Credits</u>	<u>Courses</u>	
4.0	Religion	
4.0	English	
1.0	World History	
1.0	U.S. History	
0.5	American Government	
0.5	Economics	
4.0	Mathematics	Algebra 1, Geometry, Algebra 2 *, senior course *
3.0	Science	Earth Science, Biology, & Physics or Chemistry
1.0	Music / Visual / Performing Arts	One full credit of fine arts / music / drama #
1.0	Physical Education	
1.0	Technology	<u>Includes state-required online experience component</u>
<u>3.0</u>	Electives	(2 credits of world languages for class of 2016 ff.)
24.0	Total required for graduation	

Note: The State of Michigan adopted a new set of graduation requirements, which affected incoming freshmen beginning with 2007-08. MLHS requirements meet and exceed Michigan's mandate. Beginning with the class of 2016, two years of language other than English (language OTE) will also be required. In addition to the Michigan Merit Curriculum standards, MLHS requires four credit of religion. Coursework must also include an online learning experience, which all freshmen receive through the required Tech Use course that provides the Test Gear program as part of its curriculum.

Beginning with the freshman of 2008-09, the MLHS visual & performing arts requirement must include at least 0.5 credit of a music-related course. The other 0.5 credit may be earned in drama, art, or other music courses. (adopted BoR 2/13/08)

* As per Senate Bill 981 Sec. 1278a, the fourth credit (senior year) of math may include applied math, accounting, business math, a retake of Algebra II, or a course in financial literacy, among others. A student may complete Algebra II over two years and may receive two of the required math credits. A pupil may also fully or partially fulfill the Algebra II requirement by completing an approved formal career or technical education program / curriculum in electronics, machining, construction, engineering, welding, or renewable energy as per published accepted guidelines for awarding such credit. *Students will be selected / approved for the two-year Algebra 2 coursework through instructor & parental communication / approval.*

In planning course selections, please keep the following points in mind:

1. Students are required to take at least six classes per semester. One full credit is earned for each class that meets for one class period each day of the week for the entire year. Fractional credits will be given for courses involving fewer class periods per week or for classes that meet for only one semester.
2. Register for as many classes as you can comfortably handle. Sophomores, juniors, and seniors are strongly encouraged to register for more than the required six courses in light of college applications / scholarships that require and reward rigorous class schedules, and to open opportunities for CTE and dual enrollment classes senior year. Make the most of your high school education years. It is unlikely that you will need more than one study hall per day.
3. Beginning with the entering freshman class of 2007-08, students are advised to enroll in at least six *credits* of coursework per semester in order to fulfill the Michigan Merit Curriculum and MLHS graduation requirements of 24 credits.
4. Students in grade 11 are required to take American Literature, Speech, and Economics. Students in grade 12 will take Written Composition II and will select one from the choices of British Literature or World Novel. Note: Written Composition II will be transitioned to sophomore year beginning with the 2012-13 school year. It will be offered as a senior required course until all grade levels have had the opportunity to complete the course through the 2013-14 school year.

Testing for Credit Policy (adopted by BoR February 13, 2008)

“Testing out” of a course is primarily designed to open opportunities for career technical education courses and college dual enrollment courses when students reach their senior year. Parents are advised that the rigor of a middle school course often does not correspond to the rigor and pace of a high school course.

Michigan Lutheran shall grant high school credit in any course required for graduation by the state of Michigan. Students who desire to test for credit must be enrolled in high school but not enrolled in the course. This student will demonstrate a reasonable level of mastery of the subject matter of the course by attaining a grade not less than a B- (minimum 80%) in a final exam and/or by exhibiting mastery through the basic assessment used in the course which may consist of a portfolio, performance, paper, project or presentation required of students in the class. Credit earned under this section shall be based on a “pass” grade and shall not be included in the computation of grade point average.

Testing out for a year course or semester 1 course would take place in the week immediately following semester 2 exams or from 9-14 days prior to school starting in August. Eighth grade students wishing to test out of ninth grade subjects (e.g. Algebra I or English Grammar) will be given the opportunity to take the required tests provided by Michigan Lutheran through their grade schools. Second semester course test-outs will be taken during Semester I exam week. Testing out of only one semester of a year-long course will not be permitted.

Students should be aware that the Michigan Merit Curriculum requires math the senior year regardless of whether students test out of courses.

A textbook and syllabus will be provided upon request up to one month in advance.

This policy is subject to change to reflect changes and updates in the Michigan Merit Curriculum legislation.

International Exchange Students (adopted by BoR February 13, 2008)

Michigan Lutheran High School hosts international exchange students as a cultural exchange and enrichment experience (J1 visas) both for the visiting students and for the students at MLHS. All international exchange students will be accepted as seniors, and thus will be allowed to enroll in all courses available to grades 9 through 12, attend the class trip, order cap and gown, and participate in commencement. International students will not be afforded the opportunity to take the Michigan Merit Exam, and will be awarded a certificate of attendance rather than a diploma at the graduation commencement. Taking the ACT, SAT, or other formative assessment not required by MLHS will be at the expense of the visiting student. Families who host an international student will receive a pre-determined discount subtracted from one full student tuition. Should the family not have a student in MLHS, the high school will reimburse the family at that same amount upon the completion of the school year, or a pro-rated amount should the international student withdraw before the end of the year. Additional policies will be enacted should MLHS be approved to issue I-20's and accept students with F-1 visas for multi-year study.

Advanced Placement Opportunities (adopted by BoR February 13, 2008)

Michigan Lutheran High School provides opportunities for Advanced Placement tests and coursework through three avenues.

1. direct testing
2. off-site courses at St. Joseph High School
3. Michigan Virtual High School

Direct testing gives students the opportunity to take any Advanced Placement exam on the MLHS campus. The cost of each exam is about \$90, which is paid by the student's parents. AP exams will be administered at the request of the parents and upon the recommendation of the principal or a faculty member of a similar course. The person designated as the AP coordinator must proctor the AP exams. Documentation that the student took the AP exam will be recorded in the student's file, but will not be recorded on the transcript. AP exams are administered on specific dates that are typically in May as selected by The College Board. *Please note – Individual colleges may accept AP credits differently. Students who elect to take the test without completing an AP course typically have a lower success rate on the test than those who have completed the corresponding course. Exam scores are reported to ML, and students may also request that scores be reported to selected colleges.*

Off-site coursework occurs free of charge on the St. Joseph High School campus. These courses DO NOT include the AP test for that specific content area, though the AP test can be administered through Direct Testing. The course will be included on the ML transcript, but will NOT be included in the GPA or count toward graduation credit. Students who request such courses must meet all of the following criteria. *Please note - Individual colleges may accept AP credits differently.*

- Courses are available only if St. Joseph Senior High School has openings.
- Students who are **not** residents of St. Joseph may also have to enroll in a CTE (career technical education) course to be considered for AP courses. This may limit the student's ability to schedule coursework.
- The student must be a senior.
- All prior ML policies apply (refer to Student Handbook "nontraditional courses" policy)
- The student must receive the approval of his/her advisor and the principal.
- The student must have a plan to complete all coursework required for graduation.
- Student must provide transportation to and from the class.
- The coursework must reasonably fit the student's MLHS schedule. Courses at St. Joseph are typically 60 minutes long; Biology is a two-hour course.
- *Students may appeal to the faculty to substitute an off-site AP course for a required ML course, though some ML requirements may limit AP availability (e.g. religion, chapel, etc.)*

Though the schedule and available courses vary by year and may change, typical AP course offerings include US History, Chemistry, Biology, Statistics, Calculus, Advanced Calculus, Economics, Physics, and Literature. Inquire from the ML guidance office or principal to receive detailed information regarding course availability and scheduling.

Michigan Virtual High School (MVHS) offers an extensive list of online courses including, but not limited to, Art History, Biology, Calculus, Chemistry, Computer Science, English Language and Composition, Environmental Science, French, Macroeconomics, Physics, Psychology, Spanish, Statistics, Government, and History. For a complete list of courses, visit www.mivhs.com. These courses DO NOT include the AP test for that specific content area, though the AP test can be administered as Direct Testing. The course will be included on the ML transcript, but will NOT be included in the GPA or count toward graduation credit.

Students who request such courses must meet all of the following criteria:

- The student must be a senior.
- Some MVHS courses require prerequisites. (See MVHS course catalog)
- All prior ML policies apply (refer to Student Handbook "nontraditional courses" policy)
- The student must receive the approval of his/her advisor and the principal.
- The student must have a plan to complete all coursework required for graduation.
- The coursework must reasonably fit the student's MLHS schedule.
- *Students may appeal to the faculty to substitute an MVHS online AP course for a required ML course, though some ML requirements may limit AP availability (e.g. religion, chapel, etc.)*
- The advisor will assist the faculty in providing study hall time during which the student may work specifically on her/his Advanced Placement course. (MVHS courses require about 10 hours of study per week with about one hour of homework each night.)
- Each MVHS Advanced Placement course costs \$350. **Parents are expected to pay all course fees and to provide all required books and materials. Upon the student's successful passing of the course with a "C minus" grade or better, MLHS will reimburse the parents \$100 toward the student's enrollment fee.**

2011-12 COURSE PLAN FOR GRADE 9

Student: _____

Required Courses:

Religion	1.0 credit
Algebra (see below)	1.0 credit
<u>Written Composition 1</u>	0.5 credit
Literature 9	0.5 credit
Earth Science	1.0 credit
World History	1.0 credit
Physical Education	0.5 credit
Intro to Technology	0.5 credit
Intro to Office	0.5 credit

Math placement is determined by: 1) the results of the Explore Test; 2) Grade school recommendation; 3) Parent preference; and 4) testing for credit. If there is a question about placement, we generally suggest the student begin in Algebra I.

A music placement test will be given during May to incoming 9th graders from Association schools to provide input as to whether they will benefit from selecting the Music Appreciation elective. Graduation requires one credit of music / visual / performing arts. One-half credit must be in a music-related course; however, the entire credit may be earned through music courses.

Electives:

SOC4006/1007 Geography.....	1.0 credit	MUS1006 Music Appreciation	0.5 credit
		SOC1001 Ancient Civilization	0.5 credit

My Plan For 9th Grade

Courses

Credits

✓	REL1009	Old Testament Religion	1.0
	___	MAT1003 Algebra or ___ MAT1003 Algebra I	1.0
✓	ENG1006	<u>Written Composition 1</u>	0.5
✓	ENG1014	Literature 9	0.5
✓	SC11006	Earth Science	1.0
	___	MUS3010 Band or ___ MUS3011 Chorus	0.5
	___	PHY3010 Boys or ___ PHY3010 Girls Physical Education	0.5
✓	COM3007	Introduction to Technology Use	0.5
✓	COM1002	Introduction to Office	0.5
✓	SOC1010	World History	1.0
___	# ___	Elective _____	___

2011-12 COURSE PLAN FOR GRADE 10

Student: _____

Parent Initials: _____

Advisor Initials: _____

Required Courses:

Religion	1.0 credit
Geometry	1.0 credit
Literature 10	0.5 credit
Written Composition I	0.5 credit
Earth Science	1.0 credit
U.S. History	1.0 credit

The twenty-four credits required for graduation are as follows:

Credits	Courses
4.0	Religion
4.0	English
1.0	World History
1.0	U.S. History
0.5	American Government
0.5	Economics
4.0	Mathematics
3.0	Science
1.0	0.5 in Music & 0.5 Music OR Art / Drama
1.0	Physical Education
1.0	Technology
<u>3.0</u>	Electives (including 0.5 Economics)
24.0	Total required for graduation

Electives:

SOC1006/1007 Geography	1.0 credit	MUS3011 Chorus	0.5 credit
FOR1005 Latin I	1.0 credit	MUS3010 Band	0.5 credit
FOR1009 German I	1.0 credit	ENG3002 Drama	0.5 credit
SOC1001 Ancient Civilization	0.5 credit	MUS1006 Music Appreciation	0.5 credit
PHY1005 FLEX (PE)(per sem.)	0.5 credit		

My Plan For 10th Grade

Courses

Credits

_____	REL1010	New Testament Religion	1.0
_____	MAT1005	Geometry	1.0
_____	ENG1015	Literature 10	0.5
_____	ENG1006	Written Composition I	0.5
_____	SCI1006	Earth Science	1.0
_____	SOC1003	U.S. History	1.0
_____	# _____	Elective _____	_____
_____	# _____	Elective _____	_____
_____	# _____	Elective _____	_____

Turn in by: April 18, 2011

2011-12 COURSE PLAN FOR GRADE 11

Student: _____ Parent Initials: _____ Advisor Initials: _____

Required Courses:

Religion	1.0 credit
American Government	0.5 credit
American Literature	0.5 credit
Speech	0.5 credit
Economics	0.5 credit
Algebra 2	1.0 credit

The twenty-two credits required for graduation are as follows:

Credits	Courses
4.0	Religion
4.0	English
1.0	World History
1.0	U.S. History
0.5	American Government
0.5	Economics
4.0	Mathematics
3.0	Science
0.5	Music
1.0	Physical Education
1.0	Technology
<u>3.0</u>	Electives
24.0	Total required for graduation

Electives:

FOR1010 German II	1.0 credit	SCI1008 Chemistry / Physics	1.0 credit
SOC1006/1007 Geography	1.0 credit	ENG3002 Drama	0.5 credit
FIN1001 Art 1	0.5 credit	MUS3011 Chorus	0.5 credit
MUS3010 Band	0.5 credit	MUS1006 Music Appreciation	0.5 credit
FOR1001 Spanish I	1.0 credit	SOC1013 Found. of America	0.5 credit
ENG1010 Journalism	1.0 credit	COM3006 Digital Media	0.5 credit
PHY1002 Health	0.5 credit		
PHY1005 FLEX (PE)(per sem.)	0.5 credit		

My Plan For 11th Grade

	<u>Courses</u>	<u>Credits</u>
_____ REL1011	Religion 11	1.0
_____ SOC1004	American Government	0.5
_____ ENG1007	American Literature	0.5
_____ ENG1005	Speech	0.5
_____ SOC1005	Economics	0.5
_____ MAT1004	Algebra 2	1.0
_____ # _____	Elective _____	_____
_____ # _____	Elective _____	_____
_____ # _____	Elective _____	_____
_____ # _____	Elective _____	_____

Turn in by: April 18, 2011

2011-12 COURSE PLAN FOR GRADE 12

Student: _____

Parent Initials: _____

Advisor Initials: _____

Required Courses:

Religion	1.0 credit
Written Composition II	0.5 credit
British Literature or World Novel	0.5 credit
Phy. Ed	0.5 credit
Math elective(s)	1.0 credit

The twenty-two credits required for graduation are as follows:

Credits	Courses
4.0	Religion
4.0	English
1.0	World History
1.0	U.S. History
0.5	American Government
0.5	Economics
4.0	Mathematics
3.0	Science
0.5	Music
1.0	Physical Education
1.0	Technology
<u>3.0</u>	Electives
24.0	Total required for graduation

Electives:

FOR1002 Spanish II	1.0 credit	MAT1004 Algebra 2	1.0 credit
MAT1013 Statistics	0.5 credit	ENG1010 Journalism	1.0 credit
MAT1009 Pre-Calculus	0.5 credit	ENG1011 Journalism II	1.0 credit
MAT1012 Trigonometry	0.5 credit	ENG3002 Drama	0.5 credit
MAT1014 Discrete Math	0.5 credit	SOC1006/1007 Geography	1.0 credit
MAT1006 Math for Life	0.5 credit	BUS1001 Accounting	1.0 credit
SOC1001 Ancient Civilization	0.5 credit	MUS3010 Band	0.5 credit
SCI1008 Chemistry / Physics	1.0 credit	MUS3011 Chorus	0.5 credit
PHY1002 Health	0.5 credit	MUS1006 Music Appreciation	0.5 credit
ENG1013 World Novel	0.5 credit	SOC1013 Found. of America	0.5 credit
ENG1008 British Literature	0.5 credit	FIN1001 Art 1	1.0 credit
PHY1005 FLEX (PE)(per sem.)	0.5 credit	FIN1003 Art 2	1.0 credit
		COM3006 Digital Media	0.5 credit

My Plan For 12th Grade

	<u>Courses</u>	<u>Credits</u>
_____	REL1012 Religion 12	1.0
_____	ENG1016 Written Composition II	.5
_____	ENG1008 British Literature or _____ENG1013 World Novel	.5
_____	PHY1001 Physical Education	.5
_____ # _____	Math Elective _____	_____
_____ # _____	Elective _____	_____
_____ # _____	Elective _____	_____
_____ # _____	Elective _____	_____
_____ # _____	Elective _____	_____

Turn in by: April 18, 2011

DIRECTORY OF COURSE OFFERINGS

Communications Division	Humanities Division (continued)
English Grammar 9 11	Economics 16
Literature 9 11	Music Appreciation..... 16
Written Composition I 11	Drama 16
Literature 10 11	Chorus 17
American Literature 12	Band 17
Speech 12	Art 1 & 2..... 17
British Literature 12	Mathematics/Science Division
World Novel 12	Algebra 17
Written Composition II 12	Algebra I 18
Journalism 13	Geometry 18
Journalism II 13	Algebra II 18
Latin I 13	Trigonometry 18
German I 13	Pre-Calculus 18
German II 13	Statistics 18
Spanish I 14	Discrete Math 19
Spanish II 14	Math For Life 19
Humanities Division	Introduction to Office 2000 19
Religion 9 14	Introduction to Technology Use 19
Religion 10 14	Digital Media 19
Religion 11 14	Accounting 19
Religion 12 15	Earth Science 20
Ancient Civilizations 15	Biology 20
Geog of Europe & the Americas 15	Health 20
Geography of Africa & Asia 15	Chemistry 20
World History 15	Physics 21
U.S. History 16	Physical Education 21
American Government 16	FLEX (PE) 21
Foundations of America 16	

COURSE DESCRIPTIONS: The course descriptions that follow are intended to give students a general idea of course topics and contents. For more detailed information on a course's content, please consult with the course instructor or your class advisor. Names of instructors for each course are available in the school office. Please note that some courses are offered to students in certain grades only. Some exceptions to these guidelines may be made if the class schedule permits. Also note that some classes have a prerequisite, that is, a class that must be completed before a course can be taken. * Journalism 1 & 2, Digital Media, and Art 2 require acceptance into the course by the instructor.

COMMUNICATIONS DIVISION

ENG1017 ENGLISH GRAMMAR 9

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
9	required	none	0.5

Note: As of the 2011-12 school year, MLHS will begin the process of moving Composition 1 to freshman year and Composition 2 to sophomore year to address the growing importance of writing in the curriculum. In order for this transition to take place, Composition 1 will be required of both freshmen and sophomores in 2011-12. It will then be required for freshmen only in 2012-13 and beyond. As a result, English Grammar 9 will be dropped from the curriculum.

ENG1014 LITERATURE 9

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
9	required	none	0.5

In order to acquire a base knowledge of basic literary devices and to promote life-long literacy, students examine & experience a variety of literary genres & terms, including: short story, novel, drama, & poetry. Written response and participation activities are common. Students complete two outside of class book reports during this one-semester course. This course fulfills .5 of the 1 credit requirement for 9th Grade English.

ENG1006 WRITTEN COMPOSITION I

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
9 (and 10 for 2011-12)	required	none	0.5

The Written Composition I course is designed to offer experience and practice in formal academic writing skills. Included will be instruction in the writing process and practice in selected types of writing. Application of grammar and usage principles will be reinforced through the writing process. A ~~research paper~~ ~~and/or~~ series of scholarly essays are major projects that will be a part of this course. The course fulfills .5 of the 1 credit requirement for grade 9 (and 10 for 2011-12) English.

ENG1015 LITERATURE 10

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
10	required	none	0.5

The literature course for grade 10 builds upon the student's knowledge of literature and the ability to interpret it. The literature studied expands upon that which was read in the grade 9 course and includes examples of the short story, the novel, poetry, and a Shakespearean play. The course fulfills .5 of the 1 credit requirement for grade 10 English.

ENG1007 AMERICAN LITERATURE

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11	required	none	0.5

American Literature includes a survey of American literature from colonial times to the present. Short stories, essays, poetry, and a drama are studied. The ability to interpret literature critically, especially in the light of God's Word, is developed. The course fulfills .5 of the 1 credit requirement for grade 11 English.

ENG1005 SPEECH

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11	required	none	0.5

This course includes a practical study of the communication skills of speaking and listening. Some areas covered are group discussion, one-to-one communication, public speaking. A minimum of four speeches will be given by each student. The course fulfills .5 of the 1 credit requirement for grade 11 English.

ENG1008 BRITISH LITERATURE

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
12	required/elective	none	0.5

British Literature is a chronological study of English literature. The class studies the social and literary characteristics of the different eras of literature in Great Britain. A Shakespearean play is studied as part of the work in the course. A writing project may be required. This course will lay the foundation students need to succeed in college literature survey courses. The course fulfills .5 of the 1 credit requirement for grade 12 English.

ENG1013 WORLD NOVEL

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
12	required/elective	none	0.5

World Novel includes the study of 4-6 novels by authors from around the world. Students will study plot, character development, theme as they are developed in these novels. Emphasis will be put on critical interpretation and evaluation from the Christian perspective. The course fulfills .5 of the 1 credit requirement for grade 12 English.

ENG1016 WRITTEN COMPOSITION II

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
12 (<u>grades 10 & 12 for 2012-13 & 2013-14</u>)	required	none	0.5

The Written Composition course is designed to give students more experience and practice in formal writing skills. Included will be other selected types of formal and creative writing that are often required in college. The term paper is a major project that will be a part of this course. The course fulfills .5 of the 1 credit requirement for grade 12 English (gr. 10 beginning in 2012-13 and beyond). Once all grade levels have had the opportunity to take both Composition 1 and 2 after the 2013-14 school year, a new Creative Writing senior elective will be added to the curriculum in the 2014-15 school year.

ENG1010 JOURNALISM

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11-12	elective	none	1.0

This elective course focuses on cooperatively producing The Olympiad, the MLHS yearbook, and newsletters for Michigan Lutheran High School. Student responsibility includes learning the desktop publishing program PageMaker to apply principles of desktop publishing, journalistic writing principles, basic design and layout principles, photography, and meeting deadlines. Students also receive practical instruction in sales techniques through advertisement and yearbook sales. This class is limited to ten students, who will be enrolled only upon instructor pre-approval.

ENG1011 JOURNALISM II

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
12	elective	Journalism	1.0

This elective course focuses on cooperatively producing The Olympiad, the MLHS yearbook, and newsletters for Michigan Lutheran High School. Student responsibility includes applying principles of desktop publishing, journalistic writing principles, basic design and layout principles, photography, and meeting deadlines. Students also receive practical instruction in sales techniques through advertisement and yearbook sales. This class is limited to ten students, who will be enrolled only upon instructor pre-approval.

FOR1005 LATIN I

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
10	elective	none	1.0

The goals of Latin I include the learning of vocabulary and basic grammar. This is done in the context of the higher goal of developing, reading proficiency through the Ecce Roman text, level 1. The approach is contextual and seeks to teach vocabulary and grammar inductively. The course readings also teach about Roman life and culture. Latin I will offer students a taste of foreign language which will be highly beneficial to students desiring to take Spanish.

FOR1009 GERMAN I

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
10	elective	none	1.0

The goal of German I is to begin developing the four basic language skills: listening comprehension, speaking, reading and writing. A secondary but important goal is developing an appreciation for German culture. Grammar is taught as useful for communication.

FOR1010 GERMAN II

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11	elective	German I	1.0

The goal of German II is the continued development of the four basic skills of German I. Speaking, reading, and writing gain more emphasis but listening comprehension remains very important. The approach remains the same as in the first year, with emphasis on continued vocabulary acquisition.

FOR1001 SPANISH I

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11	elective	none	1.0

Spanish will be offered to students who desire to learn to write and speak a foreign language. While no prerequisite is cited above, it is strongly recommended that students who desire to take this course should consider taking a language course in grade 10. This will help them to be better prepared for working with Spanish.

FOR1002 SPANISH II

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
12	elective	Spanish I	1.0

Spanish II will be offered to students who have successfully completed our Spanish I course.

HUMANITIES**REL1009 RELIGION 9**

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
9	required	none	1.0

The 9th grade religion course includes a survey of the first several Old Testament books of the Bible and several topical focus units. Students experience an introduction to this unique Book of Books, followed by a detailed examination of the Pentatuch, the five books of Moses. In them, the class examines the “founding fathers” of faith – Abraham, Isaac, and Jacob – as their descendants are established as God’s covenant people. The students then follow Israel out of slavery in Egypt to their establishment in the Promised Land in the books of Joshua and Judges. Students examine God’s Law as it points to fulfillment in Christ, study several Old Testament Christ-types, and research the symbolism of the Tabernacle. Religion 9 includes DVD’s, note taking, regular memory work, and daily written assignments.

REL1010 RELIGION 10

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
10	required	none	1.0

The 10th grade religion course includes a survey of the New Testament focusing on the four gospels. Several topical focus units will also be included. The material used for this course is part of the tenth grade edition of the WELS Christ Light curriculum. This provides a natural flow for students who took the Religion 9 course while at the same time being an introductory course on New Testament Biblical teachings for students who come from other backgrounds.

REL1011 RELIGION 11

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11	required	none	1.0

The 11th grade religion course includes a study of the book of Acts and the New Testament epistles. The growth of the early Christian church is studied from Pentecost on as the good news of Jesus the Savior spread through the Roman world.

REL1012 RELIGION 12

<u>Open to Grades</u> 12	<u>Type</u> required	<u>Prerequisite</u> none	<u>Credit</u> 1.0
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The emphasis of Religion 12 is preparation for life as an adult by applying the Word to real life. It includes studies of I Peter, the prophetic books of Daniel and Revelation, and the strong gospel doctrines in Romans. There is a deeper study of basic doctrines plus units on cults and the "New Age", the sanctity of life issues, Christian stewardship, and the roles of men and women in God's Church.

SOC1001 ANCIENT CIVILIZATIONS

<u>Open to Grades</u> 9, 10, 11, 12	<u>Type</u> elective	<u>Prerequisite</u> none	<u>Credit</u> .5
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Ancient Civilizations surveys the Egyptian, Greek, and Roman civilizations. The students study the history, development, and impact of these civilizations on history.

SOC1006 GEOGRAPHY OF EUROPE & THE AMERICAS

<u>Open to Grades</u> 9, 10, 11, 12	<u>Type</u> elective	<u>Prerequisite</u> none	<u>Credit</u> 1.0
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This elective begins with learning basic Geography & Earth Science terms & concepts, then study of the climate, topography, history, modern societies, culture, and location of European, North American, & South American nations. Students complete one individual and one group research project during this year-long course. This course alternates with GEOGRAPHY OF AFRICA, ASIA, & OCEANIA annually. (The first 6 weeks of both courses cover the same Geography & Earth Science material each year.)

SOC1007 GEOGRAPHY OF AFRICA, ASIA, & OCEANIA

<u>Open to Grades</u> 9, 10, 11, 12	<u>Type</u> elective	<u>Prerequisite</u> none	<u>Credit</u> 1.0
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This elective begins with learning basic Geography & Earth Science terms & concepts, then study of the climate, topography, history, modern societies, culture, and location of African, Asian, and Oceaniaic nations. Students complete one individual and one group research project during this year-long course. This course alternates with GEOGRAPHY OF EUROPE & THE AMERICAS on an annual basis. (The first 6 weeks of both courses cover the same Geography & Earth Science material each year.)

SOC1010 WORLD HISTORY

<u>Open to Grades</u> 9	<u>Type</u> required	<u>Prerequisite</u> none	<u>Credit</u> 1.0
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This course studies the individuals, peoples, events, and ideas that have shaped our world from the Middle Ages through the Modern Era. Emphasis is given to showing the "big picture" connections between world regions, peoples, and major events. Students complete a presentation and written project during this year-long course.

SOC1003 U.S. HISTORY

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
10	required	none	1.0

The U.S. History course surveys United States history from pre-colonial times to the present. Special emphasis is given to 20th century history. Students complete two book reviews.

SOC1013 FOUNDATIONS OF AMERICA

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
10 - 12	elective	none	0.5

This history course examines U.S. history from the Colonial Period through the Civil War. Emphasis is placed on principles, values, and traditions that constitute the American Experience. Materials include documentary videos and readings beyond the textbook to supplement lectures.

SOC1004 AMERICAN GOVERNMENT

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11	required	none	0.5

This course is a study of the Federal Government & the U.S. Constitution both past and present. The course aims to help students understand the basic structure and operation of our government, as well as to pragmatically appreciate the blessings of citizenship. Students participate in simulations, discussions groups, and complete one research paper during this one-semester course.

SOC1005 ECONOMICS

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11	required	none	0.5

This elective includes a study of our American economic system and the relationship among government, business, and labor in our capitalistic society. Special emphasis is given to the use of sound economic judgment in daily living and expanding economic globalization.

MUS1006 MUSIC APPRECIATION

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit *</u>
9-12	elective	none	0.5

*The Music Appreciation course offers an introduction to the blessings the Lord has given us through music and seeks to prepare students for a lifetime of meaningful praise and worship. Fundamentals of note reading, rhythm, melody, and harmony are studied as well as a broad overview of music history. Those students with a broad knowledge of music are encouraged to receive their fine arts credits through Chorus or Band. * One credit in fine arts (0.5 specifically in music) is required for graduation.*

ENG3002 DRAMA

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
10, 11, 12	Elective	none	0.5

*The purpose of Drama is to give students a base of general knowledge in the non-technical aspects of the theater arts. Students will learn through class lecture, discussion, and a variety of hands-on theatrical activities. The major project in this class is participation of some sort in the drama production that will take place that semester. * One credit in fine arts (0.5 specifically in music) is required for graduation.*

FIN1001 ART 1 / FIN1003 ART 2

<u>Open to Grades</u> 11, 12	<u>Type</u> Elective	<u>Prerequisite</u> none	<u>Credit</u> 1.0
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*The art curriculum is designed to meet the “create / present / review” benchmarks of the Michigan Merit Curriculum. Emphasis will be placed on an introduction to technique and media in a hands-on format that allows students to develop foundational skills necessary to express themselves creatively and artistically. The number of students accepted to art courses may be limited and guided by instructor / advisor approval. When students have successfully completed Art 1, with instructor approval they may apply to take two additional semesters of Art 2, which meet in the same room and during Art 1. * One credit in fine arts (0.5 specifically in music) is required for graduation.*

MUS3011 CHORUS

<u>Open to Grades</u> 9, 10, 11, 12	<u>Type</u> elective	<u>Prerequisite</u> none	<u>Credit</u> 0.5* (full year)
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*The chorus program is designed to develop and improve the student’s vocal music talents including skills in sight-reading, tone production, and expressive singing. The class will also spend time with the study of music theory and music history. Students will prepare to sing in the school’s Chapel Services as well as the Christmas, Easter, and Prism concerts. A main goal of the chorus program is to improve the worship life of the student by developing a love of singing praises to God. Rehearsals are held three days a week during the academic day. A student must be a member of the Titan Chorus in order to try out for the Festival Singers. * One credit in fine arts (0.5 specifically in music) is required for graduation.*

MUS3010 BAND

<u>Open to Grades</u> 9, 10, 11, 12	<u>Type</u> elective	<u>Prerequisite</u> instrumental skills	<u>Credit</u> 0.5* (full year)
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*The band program is open to all students with sufficient instrumental skills. The band program is designed to develop and improve the student’s instrumental abilities in the areas of sight-reading, tone production, breathing, and expressive playing. The class will also spend time with the study of music theory and music history. The band will prepare to participate in the Christmas, Winter Band, Lent/Easter, and Prism Concerts as well as at the Blossomtime Parade each spring. Rehearsals are held three days a week (typically Monday, Wednesday, and Friday) during the academic day. A student must be a member of the Titan Band in order to participate in the Titan Pep Band and to try out for the Titan Jazz Band. * One credit in fine arts (0.5 specifically in music) is required for graduation.*

MATHEMATICS AND SCIENCE**MAT1003 ALGEBRA**

<u>Open to Grades</u> 9	<u>Type</u> required/elective	<u>Prerequisite</u> none	<u>Credit</u> 1.0
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The Algebra course is designed for those students who find math courses difficult. Either this course or Algebra I must be taken in the 9th grade year. The course covers many of the topics covered in Algebra I including real number operations, solving equations, solving inequalities, and graphing. This course satisfies 1 of 4 required math credits.

MAT1003 ALGEBRA I

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
9, 10	required	testing	1.0

Mathematical fundamentals of Algebra are taught to help the student to become successful in the use of Algebra in our daily lives. The topics covered include solving equations with (1) and (2) variables, relations and functions, graphing, inequalities, multiplying and factoring polynomials, rational expressions, and radicals. Unless the student has tested out of Algebra I through the MLHS “Test for Credit” procedure, all students should plan to take this course in the 9th grade. This course satisfies 1 of 4 required math credits.

MAT1005 GEOMETRY

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
9, 10, 11	required/elective	Algebra I or Algebra	1.0

Geometry is the usual math course for 10th grade students. Geometry is the study of shapes. It encourages logical thinking through the geometric proof. Applications are made in solving problems with right triangles, circles, polygons, and solids. Coordinate geometry is also included. Satisfies 1 of 4 required math credits.

MAT1004 ALGEBRA II

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11	elective	Algebra or Algebra I	1.0

Algebra II is focused on solving more complex equations than those covered in Algebra I. Topics used to accomplish that are polynomials, rational equations, powers, roots, logarithms, imaginary numbers, and quadratic functions. This course satisfies 1 of 4 required math credits (see notes page 3 bottom).

MAT1012 TRIGONOMETRY

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11, 12	elective	Algebra II	0.5

This course presents a rigorous study of the circular and trigonometric functions and their identities with applications to graphs and the solving of triangles. It is recommended for students interested in scientific or engineering fields.

MAT1009 PRE-CALCULUS

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11, 12	elective	Algebra II	0.5

This course teaches the analysis of sequences, series, limits, and functions used in the study of calculus. It is recommended for students interested in scientific or engineering fields.

MAT1013 STATISTICS

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11, 12	elective	Algebra II	0.5

This course introduces students to the use of plots, graphs, and formulas to analyze data in a population. It is recommended for college-bound students.

MAT1014 DISCRETE MATH

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11, 12	elective	Algebra II	0.5

Continuous math deals with topics that use the real numbers. Discrete topics are those that are non-continuous. They use a finite set of numbers. The topics can include sequences, series, iterations, fractals, probability, and graphs. It is recommended for college-bound students.

MAT1006 MATH FOR LIFE

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
12	elective	none	0.5

This course follows the Foundations in Personal Finance developed in a high school curriculum by personal money management expert Dave Ramsey. This class is designed to empower students to make sound financial decisions for life. In 13 chapters, students will cover topics on savings and investing, credit and debt, financial responsibility and money management, insurance/risk management and income/careers, and giving. The Dave Ramsey Seven Baby Steps are explained in detail throughout the course to serve as a framework to students for financial success in their life.

COM1002 INTRODUCTION TO OFFICE

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
9	required	none	0.5

This course begins by teaching the basic computer keyboarding skills needed for personal and vocational use. After students learn the entire keyboard using the touch method, the focus shifts to working with Microsoft Office 2000 – emphasizing word processing and the use of graphics and tables.

COM3007 INTRODUCTION TO TECHNOLOGY USE

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
9	required	none	.5

This introductory course to computers and technology is meant to help students use these powerful tools to be successful in their academic studies. Critical thinking and information literacy are emphasized as tools for coping with and thriving in a rapidly changing technological world. This course seeks to make students comfortable with use of computers at ML and ML's network. It helps students develop and improve skills in e-mail, use of the Internet for research, and presentation programs for class projects. Time is also spent in helping students get familiar with online learning.

BUS1001 ACCOUNTING

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
12	elective	none	1.0

Basic accounting principles are introduced to give the student a foundation of how businesses plan, keep, analyze, and interpret financial records. Accounting practices relating to service businesses and merchandising businesses organized as a proprietorship, partnership, or corporation are demonstrated.

COM3006 DIGITAL MEDIA

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11,12	elective	Instructor approval	0.5 (full year)

Students actively participate in applying current technology to generating monthly media presentations and creating digital archives of school events. Students assist in updating the video message board, interact with local mass media as applicable, and seek to apply other technologies to campus life. This course may be taken both junior and senior years. Students are accepted through an application process.

SCI1006 EARTH SCIENCE

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
9,10	required	none	1.0

This exciting course focuses on the world that God has established as your temporary home. The class includes the study of earth and its surrounding solar system, with focus on the fundamental elements of geology, oceanography, and meteorology. Daily discussion, note taking or thought-provoking experiments are the norm for class time. Students examine the marvels of God’s created world of land, sea, and sky, with the purpose of better appreciating and practicing Christian stewardship toward our planet. This course satisfies one of three required science credits.

SCI1005 BIOLOGY

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
9,10	required	none	1.0

Life! We are not who we are by chance. The study of Biology points out the wonders of God's creation. The cell, heredity, genes, chromosomes, the genetic code, human body systems and how they work within us are investigated. Plants and the environment are studied. Classification of the five kingdoms of organisms is undertaken as well as dissection as an aid to understanding the human system. Christian choices for the care of our bodies are also discussed. This course satisfies one of three required science credits.

PHY1002 HEALTH

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11-12	elective	none	0.5

The human body is a wonderful creation of a loving God. Therefore the purpose of this elective class is to study how to be good stewards of this tremendous gift. The students will grow in their understanding of Christian wellness and will want to lead lives that maintain the health of their bodies. Topics will include Mental Health, Social Health, Human Development, Nutrition and Fitness, Substance Abuse Prevention, and Modern Health Problems and Concerns.

SCI1009 CHEMISTRY

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
11	elective	Algebra I	1.0

A pre-college course that will give a solid background to entry level college chemistry. Chemistry includes an in depth look at the mathematical basis for matter and its properties. Some of the topics investigated include: Atomic number, formulas, the mole, chemical reactions, limiting reactants, gas pressure, thermodynamics, the periodic table, bonding, acids, bases, and nuclear chemistry. Theory and hands on activities / experiments keep the student mentally and physically involved. Recommended for all students pursuing post-secondary education.

SCI1008 PHYSICS

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
12	elective	Algebra I	1.0

This pre-college course will give a deeper understanding to the physical laws that explain life on earth. Mathematics is the language of science, and that is certainly true in physics. Mathematical problem solving and interpretation of situations is a must for physics. This strategy is used to investigate topics such as: motion, forces, vectors, gravitation, momentum, work, energy, thermal energy, gas laws, sound, light, electricity, magnetism, and the atom. This course is recommended for all college-bound students.

PHY3010 (9 Boys/Girls); PHY1001 (12) PHYSICAL EDUCATION / FLEX (PHY1005)

<u>Open to Grades</u>	<u>Type</u>	<u>Prerequisite</u>	<u>Credit</u>
9, 10, 11, 12	9 and 12 required	none	gr. 9 0.5
	10 and 11 elective		gr.10/11 0.5
			gr.12 0.5

The physical education courses are designed to equip the student with the basic skills of a broad variety of sport and lifetime recreational skills. The student will also gain an understanding and an appreciation of selected inter-scholastic sports. The development of desirable Christian social behavior and the application of Christian physical stewardship is fostered.

FLEX (Fitness, Leadership, EXercise) is an individual exercise program held ninth hours and open to students in grades 10-12, male or female. FLEX exercise sessions alternate with the leadership component of the course, which is described below.

Leadership for Life is a course component designed to help encourage students to become positive leaders throughout their lives and in their spheres of influence. Positive leadership will be taught through the discussion of topics addressing character, vision, and problem solving. Students will also be setting objectives, showing gratitude for the blessings in their lives, and developing vocabulary based on improving ACT scores. The basis of this course will come from the Character Curriculum developed by Gary Halvorson from Changing Lives. The course is guided by the light of God's Word and the example of Jesus our Savior, who is the ultimate source of preparing his people for lives of Christian service.

MICHIGAN LUTHERAN HIGH SCHOOL 2011-2012 COURSE SELECTION SHEET

Student's Name _____ Registering for Grade ____ Date _____

Place a check in front of each course you would like to take for the coming year.

9th Grade	10th Grade	11th Grade	12th Grade
<input type="checkbox"/> Religion 9	<input type="checkbox"/> Religion 10	<input type="checkbox"/> Religion 11	<input type="checkbox"/> Religion 12
<input type="checkbox"/> Ancient Civ	<input type="checkbox"/> Ancient Civ.	<input type="checkbox"/> Geo Europe/Am	<input type="checkbox"/> Ancient Civ.
<input type="checkbox"/> World History	<input type="checkbox"/> U.S. History	<input type="checkbox"/> Geo Africa /Asia	<input type="checkbox"/> Music Appreciation
<input type="checkbox"/> Geo Europe/Am	<input type="checkbox"/> Geo Europe/Am	<input type="checkbox"/> American Gov't	<input type="checkbox"/> Geo Europe/Am
<input type="checkbox"/> Geo Africa /Asia	<input type="checkbox"/> Geo Africa /Asia	<input type="checkbox"/> Algebra II	<input type="checkbox"/> Geo Africa /Asia
<input type="checkbox"/> Algebra	<input type="checkbox"/> Geometry	<input type="checkbox"/> Health	<input type="checkbox"/> Math for Life
<input type="checkbox"/> Algebra I	<input type="checkbox"/> Written Comp. I	<input type="checkbox"/> Chemistry	<input type="checkbox"/> Trigonometry
<input type="checkbox"/> Written Comp. I	<input type="checkbox"/> Written Comp. II	<input type="checkbox"/> Physics	<input type="checkbox"/> Pre-Calculus
<input type="checkbox"/> Eng. Grammar 9	<input type="checkbox"/> Literature 10	<input type="checkbox"/> Am Literature	<input type="checkbox"/> Statistics
<input type="checkbox"/> Literature 9	<input type="checkbox"/> Latin I	<input type="checkbox"/> Speech	<input type="checkbox"/> Discrete Math
<input type="checkbox"/> Intro Office	<input type="checkbox"/> German I	<input type="checkbox"/> Journalism	<input type="checkbox"/> Health
<input type="checkbox"/> Intro Tech Use	<input type="checkbox"/> Chorus	<input type="checkbox"/> Drama	<input type="checkbox"/> Chemistry
<input type="checkbox"/> Music Appreciation	<input type="checkbox"/> Band	<input type="checkbox"/> Spanish I	<input type="checkbox"/> Physics
<input type="checkbox"/> Chorus	<input type="checkbox"/> P. E. - FLEX	<input type="checkbox"/> German II	<input type="checkbox"/> British Literature
<input type="checkbox"/> Band	<input type="checkbox"/> Found. America	<input type="checkbox"/> Art 1	<input type="checkbox"/> Journalism
<input type="checkbox"/> P. E. Boys 9	<input type="checkbox"/> Music Appreciation	<input type="checkbox"/> Digital Media	<input type="checkbox"/> Written Comp II
<input type="checkbox"/> P. E. Girls 9	<input type="checkbox"/> Earth Science	<input type="checkbox"/> Chorus	<input type="checkbox"/> Journalism II
<input type="checkbox"/> Earth Science	<input type="checkbox"/> Biology	<input type="checkbox"/> Band	<input type="checkbox"/> World Novel
<input type="checkbox"/> Biology		<input type="checkbox"/> P. E. - FLEX	<input type="checkbox"/> Drama
		<input type="checkbox"/> Found. America	<input type="checkbox"/> Spanish II
		<input type="checkbox"/> Music Appreciation	<input type="checkbox"/> Art 1 / 2
		<input type="checkbox"/> Economics	<input type="checkbox"/> Accounting
			<input type="checkbox"/> Digital Media
			<input type="checkbox"/> Chorus
			<input type="checkbox"/> Band
			<input type="checkbox"/> P. E. 12
			<input type="checkbox"/> P. E. - FLEX
			<input type="checkbox"/> Found. America

Graduation Requirement Checklist for Michigan Lutheran High School (Effective w/ Freshman of 2007-08 and ff.)

Student _____ Graduation Year _____

Advisor _____

<u>Course / Credits</u>	<u>How Obtained</u> * (note "other" on back)				<u>School Year Earned</u>
_____ Religion 9 (1)	ML	transfer	test out	other	_____
_____ Religion 10 (1)	ML	transfer	test out	other	_____
_____ Religion 11 (1)	ML	transfer	test out	other	_____
_____ Religion 12 (1)	ML	transfer	test out	other	_____
_____ Algebra 1 (1)	ML	transfer	test out	other	_____
_____ Geometry (1)	ML	transfer	test out	other	_____
_____ Algebra 2 (1)	ML	transfer	test out	other	_____
_____ Year 4 Math (1)	ML	transfer	test out	other:	_____
Course name _____					
_____ English 9 (1)	ML	transfer	test out	other	_____
_____ English 10 (1)	ML	transfer	test out	other	_____
_____ English 11 (1)	ML	transfer	test out	other	_____
_____ English 12 (1)	ML	transfer	test out	other	_____
_____ Biology (1)	ML	transfer	test out	other	_____
_____ Earth Science (1)	ML	transfer	test out	other	_____
_____ Physics / Chem. (1)	ML	transfer	test out	other	_____
_____ World History (1)	ML	transfer	test out	other:	_____
_____ U.S. History (1)	ML	transfer	test out	other:	_____
_____ Government (0.5)	ML	transfer	test out	other:	_____
_____ Economics (0.5)	ML	transfer	test out	other:	_____
_____ Freshman PE (0.5)	ML	transfer	test out	other:	_____
_____ Senior PE (0.5)	ML	transfer	test out	other:	_____
_____ Music (0.5 or 1.0)	ML	transfer	test out	other:	_____
_____ V/P/A Arts (0.5)	ML	transfer	test out	other:	_____
_____ Tech Use (0.5)	ML	transfer	test out	other:	_____
_____ Intro. to Tech. (0.5)	ML	transfer	test out	other:	_____
_____ Language OTE (1)	ML	transfer	test out	other:	_____
Course name _____					(required for class of 2016)
_____ Language OTE (1)	ML	transfer	test out	other:	_____
Course name _____					(required for class of 2016)

_____ Required Credits Earned + Additional Credits earned (p. 2) _____ = Total Credits Earned _____

1) * If "Other" for how credit was obtained, document here. Note course name and method obtained. (For example, some CTE courses include components of required core courses.)

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2) Additional Electives

_____ Elective ()	ML	transfer	test out	other:	_____
Course name	_____				
_____ Elective ()	ML	transfer	test out	other:	_____
Course name	_____				
_____ Elective ()	ML	transfer	test out	other:	_____
Course name	_____				
_____ Elective ()	ML	transfer	test out	other:	_____
Course name	_____				
_____ Elective ()	ML	transfer	test out	other:	_____
Course name	_____				
_____ Elective ()	ML	transfer	test out	other:	_____
Course name	_____				

3) Document how the student obtained the MMC required online component. (Many students at MLHS receive this requirement through the freshman Tech Use course’s inclusion of Bridges to Digital Excellence’s Test Gear curriculum.)

4) The MMC allows for a “personal curriculum.” This curriculum is allowed only in two circumstances. First, a student with a documented IEP may be allowed minor exemptions from the MMC. Secondly, students who desire additional math, language arts, or science may substitute them for one credit of PE or V/P/A arts. Document any such personal curriculum revisions below.

(advisor’s signature)

(date of completion)

MLHS GRADUATION REQUIREMENTS

The graduation requirement for Michigan Lutheran High School includes the successful completion of twenty-four academic credits. The twenty-four credits required for graduation are as follows:

<u>Credits</u>	<u>Courses</u>	
4.0	Religion	
4.0	English	
1.0	World History	
1.0	U.S. History	
0.5	American Government	
0.5	Economics	
4.0	Mathematics	Algebra 1, Geometry, Algebra 2, senior course
3.0	Science	Biology & Physics or Chemistry
1.0	Music / Fine Arts	One credit of fine arts / music / drama (0.5 in music)
1.0	Physical Education	
1.0	Technology	<u>Includes state-required online experience component</u>
<u>3.0</u>	Electives	(2 credits of world languages by class of 2016)
24.0	Total required for graduation	